


# QUEENSLAND STATE SCHOOL REPORTING - 2010

## Eulo State School (0222)

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## Principal's foreword

### Introduction

Eulo State School provides students with a broad and comprehensive education within a supportive and safe learning environment in a remote and isolated setting. All learning will be enhanced by open communication, mutual respect and self discipline between teachers, students, parents and the wider school community.

We focus on the development of each child's potential across key curricular learning areas, across sporting, musical and cultural activities. We recognise efforts and achievements and celebrate successes in all these areas.

Every year, Eulo State School has an ongoing commitment to its students, their families and the community in which the school is located. We work to maintain the educational engagement of our indigenous students and students at risk of disengagement from our education system.

Eulo State School enjoys strong support from the community, from the parents of students, and from students and demonstrated achievements reflects this. Parents and students are very satisfied that the school provides a good education and students are happy to be at this school.

Eulo State School maintains a very high level of exemplary behaviour amongst the students. We have not had any suspensions or exclusions at our school. It is an expectation of the school community that this will continue.

### School progress towards its goals in 2010

Looking reflectively on 2010, we witnessed an emphasis on improving student results especially in the middle years. We aimed for better results in the areas of literacy and numeracy, language conventions and spelling. The teaching of both grammar and spelling was more explicit in these year levels and mathematics was a combination of both explicit teaching and learning and inquiry type investigations. The reporting of students' achievements used the ranking method A to E is now embedded, therefore giving parents a consistent message about their child's learning.

The school maintained strong partnerships with parents and continued to build effective relationships with students so that they might achieve their full potential and desired learning outcomes.

Students tell us through their opinion survey result of 2010 that they are learning well (3.50) and doing their best at this school (3.13) and that they are getting a good education here (3.38). Parents also believe that this school provides good learning opportunities for their children (3.33), that their children work well, (3.50) and that their children are getting a good education at this school (3.33). They also tell us that they are happy with student discipline (3.50), the safety of children at this school (3.67) and that their children are happy going to this school (3.50).

### Future outlook

The future outlook for Eulo State School is to:

Build a strong foundation for learning and a learning environment by providing the necessary human and material resources for students.

Supporting all students in all phases of learning to become literate and numerate by:

Implementing a whole school NAPLAN action plan

Providing rich and focused learning

Holding high expectations of students and supporting them in achieving those expectations

Engaging in ongoing monitoring of students' learning to ensure optimal progress

Diagnosing and addressing the learning challenges of individual students

Recognising and extending the learning of students who progress quickly & giving support to needing learners.

## Our school at a glance

### School Profile

Coeducational or single sex: Eulo State School is a coeducational state primary school located in the west of the Darling Downs South West Region

Year levels offered: Prep – Yr 7

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2010 – Nov 2010)
16	10	6	94%

### Characteristics of the student body:

- The school draws its enrolment from the small township of Eulo and from a wide area of surrounding rural properties. Some children travel up to 130 kilometres to attend school. There are no school buses.
- The Eulo and District Hostel forms an integral part of the school environment. One third of students attending Eulo State School reside in the hostel during the school week.
- About 25% of the school's enrolment are indigenous students. They maintain a high attendance record at Eulo State School.
- Students remain at Eulo State School to complete year 7. Data shows that these students then attend secondary boarding schools in Toowoomba or Brisbane.
- In the past, Eulo State School maintained a stable school enrolment. However, this now appears to have changed and the source of enrolments, i.e. families on rural properties is in decline.

### Class sizes – Proportion of school classes achieving class size targets in 2010

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	11	100%	100%	0%	0%
Year 4 – Year 10					
Year 11 – Year 12					
All Classes	11	100%	100%	0%	0%

### School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	0
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	0

## Our school at a glance

### Curriculum offerings

#### Our distinctive curriculum offerings

Because of the remoteness and geographic isolation of Eulo, the school community encourages the school to offer as wide a range of services to students as it is able to. Some of the services the school is able to provide are:-

Allocation of staffing in order to support all students and their learning

Grouping students in ability levels rather than rank grades

Instrumental music program for all students in yrs 4-7

Individual sightwords, reading and spelling programs to support learners

A 'smart moves' / 'get active program' for 30 minutes daily

A broad education in all areas including academic and social knowledge and skills so that students can participate fully in community life and engage confidently with others.

#### Extra curricula activities

The PCAP music program forms an integral part of our school program.

Annual participation in the local show display.

The school holds a popular and well attended concert at the end of each year for all school and community members.

#### How Information and Communication Technologies are used to assist learning

Eulo State School now boasts 11 curriculum laptops and 2 desktop computers for use by 17 students. At times of learning, students in years 4-7 are able to access a computer each if needed. Students access the internet to research selected or given topics in science and SOSE, to undertake maths activities from a variety of available sites, including the EQ site and TLF learning objects as well as outside internet sites. They have access to computers to complete writing and language activities and to access personal emails. The school has successfully converted to purchasing laptops and will have replaced all desktop computers for students by 2011.

### Social climate

Our school is proud to:

Provide a safe and supportive learning environment

Provide inclusive and engaging curriculum and teaching

Initiate and maintain constructive communication and relationships with students and parent / carers

Promote the skills of responsible self-management

## Our school at a glance

### Parent, student and teacher satisfaction with the school

Overall results below show satisfaction in the 5 key performance areas. Small numbers of students, parents and staff give each a higher individual percentage level.

Performance measure	Result 2010
Percentage of parents/caregivers satisfied that their child is getting a good education at school	100%
Percentage of students satisfied that they are getting a good education at school	88%
Percentage of parents/caregivers satisfied with their child's school	100%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	75%
Percentage of staff members satisfied with morale in the school	100%

### Involving parents in their child's education.

All parents are strongly encouraged to become members of the School P & C Association. All major decisions at the school level rest with the Principal in close consultation with the P & C Association and relevant staff members. Parents take an active interest in their child's education and are warmly welcomed onto the school campus at any time. Parents are regularly informed of their child's learning, progress, results, interaction and general behaviour through regular reports. The community is warmly appreciative of the school and supports many ventures on behalf of the school. School Mean Data from the Parent Satisfaction Survey 2007 - 2010, has all performance areas (8) above the State and Like School Mean for the last four years.

### Reducing the school's environmental footprint

Eulo State School attempts to reduce the carbon footprint. A more efficient air conditioning and heating system has been installed in 2010 to replace energy using bar heaters and solar panels were installed on the roof. An improved sprinkler system to the school oval was also installed in 2010.

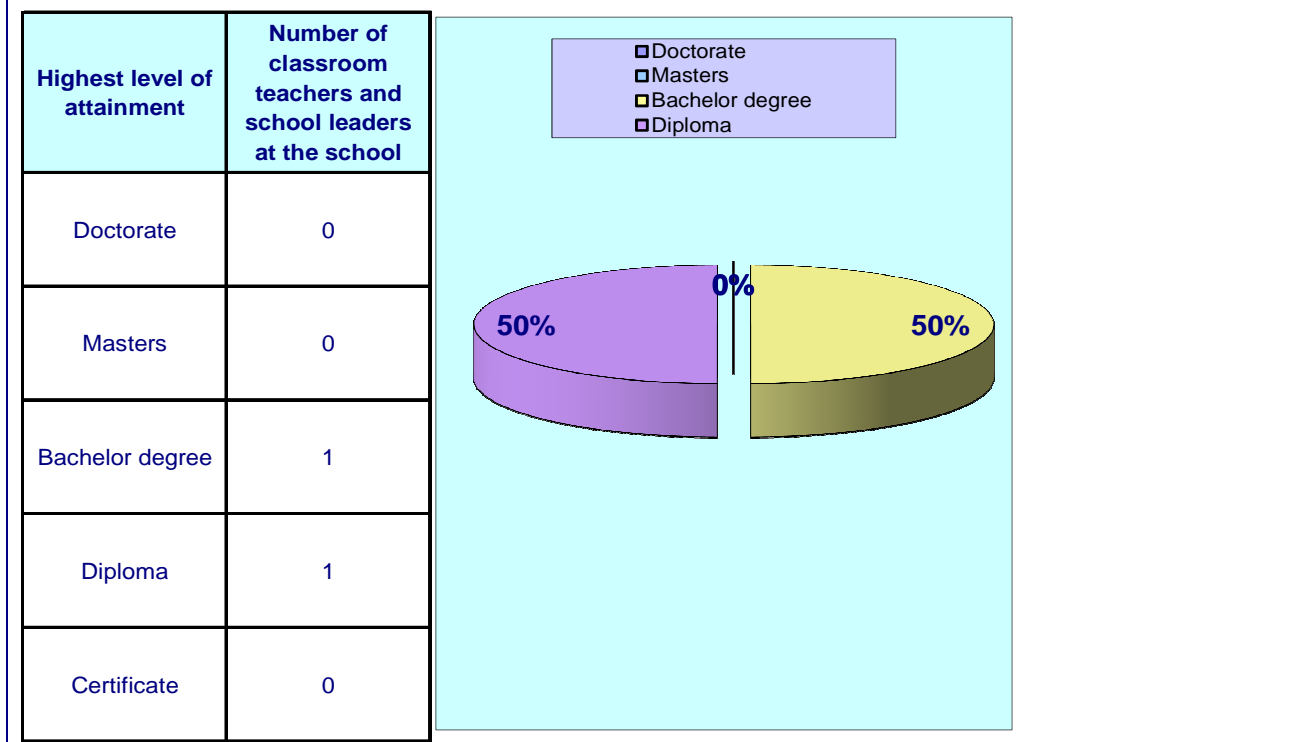
Year	Total	Electricity	Sewerage	Waste	Water	Gas	Other	Electricity KwH	WaterKL	GasMJ
2010	\$4,423	\$2,841	\$0	\$574	\$1,008	\$0	\$0	14,273	65	0
2009	\$3,243	\$2,389	\$0	\$0	\$854	\$0	\$0	0	0	0
% change 2009 - 2010	36%	19%	N/A	N/A	18%	N/A	N/A	N/A	N/A	N/A

## Our staff profile

### Staff composition, including Indigenous Staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	3	4	0
Full-time equivalents	2	2	0

### Qualifications of all teachers.



## Our staff profile

### Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2010 was \$5,014

The major professional development initiatives are as follows:

First Steps in Reading

Literacy – The Key to Learning

Year 2 Moderation & Inservice in Early Number

QCAT Moderation

Darling Downs South West – Western Area Moderation

DDSW – West Charleville Cluster “Digi-PD”

Asbestos Management in DET Facilities

One School Release Two: Timetabling Workshop

One School Training for Administrative Officers

Purchasing Training for Administrative Officers

Code of Conduct & Child Protection Training for all staff

The involvement of the teaching staff in professional development activities during 2010 was 100%

### Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 99% in 2010.

### Proportion of staff retained from the previous school year.

From the end of the previous school year, 100% of staff were retained by the school for the entire 2010 school year.

## Performance of our students

### Key student outcomes

#### Attendance

##### Student attendance - 2010

The average attendance rate for the whole school as a percentage in 2010 was 91%.

##### Student attendance for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
87%		86%	94%	97%	95%	98%					

##### Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

There were no unexplained absences at Eulo State School in 2009. Students who are absent are away with parents or are at home due to illness. Student attendance/absence is manually marked in a roll each day and these are then entered in SMS.

Our school policy in regard to student absence is to:

Continue to strongly advocate and support EQ policy around attendance and notification of absence of students.

Monitor absences through SMS

Maintain strong family contact to ensure student's whereabouts are always known.

## Performance of our students

### Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the MySchool website at <http://www.myschool.edu.au/>

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following **'Find a school'** text box.

**Find a school**

Search by school name

GO

Search by suburb, town or postcode

Sector  Government  Non-government

SEARCH

Where it says **'Search by school name'**, type in the name of the school whose NAPLAN results you wish to view, and select **<GO>**.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

### Achievement – Closing the Gap

Indigenous students at Eulo State School have a high attendance record – indeed a better attendance record than non-indigenous students. Their attendance rate is 10% better than non-indigenous students and it is expected that this attendance record will continue. These children have a strong family support network around them and they exhibit a desire to come to school and to try to always do their best.